Course Information

This handout describes basic course information and policies. Most of the sections will be useful throughout the course. The main items to pay attention to NOW are:

1. Please make sure you are signed up through Stellar, and talk to the TAs if there is a problem.

2. Fill out the Google Form with your recitation availability.

3. Please note the dates of the quizzes and make sure to keep these dates free.

4. Please note the collaboration policy for homeworks.

1 Staff

The lecturers for this course are Prof. Constantinos Daskalakis and Prof. Erik Demaine. Please see the stellar website for names and contact information for lecturers and teaching assistants.

The course website is at:
https://stellar.mit.edu/S/course/6/sp13/6.046/

The staff e-mail is: 6046-staff@mit.edu

2 Registration for recitations

An email will be sent out by the first class to schedule recitation sections. Please fill out the Google Form with your availability by 6pm on Tuesday, February 4th. Please direct any questions to Luis Voloch (voloch@mit.edu).

3 Prerequisites

This course is the header course for the MIT/EECS Engineering Concentration of Theory of Computation. You are expected, and strongly encouraged, to have taken:

- 6.006 *Introduction to Algorithms* and

- either 6.042J/18.062J *Mathematics for Computer Science* or 18.310 *Principles of Applied Mathematics*

and received grades of C or better.

Petitions for waivers will be considered by the course staff. Students will be responsible for material covered in prerequisites.
4 Lectures & Recitations

Lectures will be held in room 26-100 from 9:30 A.M. to 11:00 A.M. on Tuesdays and Thursdays. You are responsible for material presented in lectures, including oral comments made by the lecturer.

Students must also attend a one-hour recitation session each week. You are responsible for material presented in recitation. Attendance in recitation has been well correlated in the past with exam performance. Recitations also give you a more personalized opportunity to ask questions and interact with the course staff. Your recitation instructor will assign your final grade.

Recitations will be taught by the teaching assistants on Fridays.

5 Problem sets

Six problem sets will be assigned during the semester. The course calendar, available from the course webpage, shows the tentative schedule of assignments and due dates. The actual due date will always be on the problem set itself. Homework must be turned in by 11:59 PM on the due date.

- Late homework will not be accepted. If there are extenuating circumstances, you should make prior arrangements with your recitation instructor. An excuse from the Dean’s Office will be required if prior arrangements have not been made.

- Each problem must be written up separately, since problems may be graded by separate graders. Mark the top of each sheet with the following: (1) your name, (2) the question number, and (3) the names of any people you worked with on the problem (see Section 9), or “Collaborators: none” if you solved the problem completely alone.

- Answers should be submitted online to the Stellar website in PDF format. Each problem needs to be submitted as a separate PDF. Formatting your problem set in \LaTeX will make it easier for us to read; however, any method of generating the PDF is acceptable (including scanning handwritten documents) as long as it is clearly legible.

- The problem sets includes exercises that should be solved but not handed in. These questions are intended to help you master the course material and will be useful in solving the assigned problems. Material covered in exercises will be tested on exams.

6 Guide to writing up homework

You should be as clear and precise as possible in your write-up of solutions. Understandability of your answer is as desirable as correctness, because communication of technical material is an important skill.
A simple, direct analysis is worth more points than a convoluted one, both because it is simpler and less prone to error and because it is easier to read and understand. Sloppy answers will receive fewer points, even if they are correct, so make sure that your handwriting and your thoughts are legible. If writing your problem set by hand, it is a good idea to copy over your solutions to hand in, which will make your work neater and give you a chance to do sanity checks and correct bugs. If typesetting, reviewing the problem set while typing it in often has this effect. In either case, going over your solution at least once before submitting it is strongly recommended.

You will often be called upon to “give an algorithm” to solve a certain problem. Your write-up should take the form of a short essay. A topic paragraph or sentence should summarize the problem you are solving and what your results are. The body of your essay should provide the following:

1. A description of the algorithm in English and, if helpful, pseudocode.
2. A proof of the algorithm’s correctness.
3. An analysis of the algorithm’s running time.
4. If appropriate, a worked example or diagram to show more precisely how your algorithm works.

Remember, your goal is to communicate. Graders will be instructed to take off points for convoluted and obtuse descriptions.

7 Exams

This course will have two quizzes and one final exam:

Quiz 1 Thursday, March 14, 9:30 A.M. to 11:00 A.M. in room 26-100
Quiz 2 (take-home) given out Thursday, April 18, at the end of lecture, due on Monday, April 22, at 5:00 P.M.
Final Exam 3 hours (scheduled by MIT)

There will be no scheduled make-up quizzes. If you have a conflict, let us know immediately.

8 Grading policy

The final grade will be based on six problem sets, one in-class quiz, one take-home quiz, a final during final exam week, and participation during the weekly recitation sections.

The grading breakdown is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Problem sets</td>
<td>25%</td>
</tr>
<tr>
<td>In-class quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Take-home quiz</td>
<td>25%</td>
</tr>
<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
</tbody>
</table>
9 Collaboration policy

The goal of homework is to give you practice in mastering the course material. Consequently, you are encouraged to collaborate on problem sets. In fact, students who form study groups generally do better on exams than do students who work alone. If you do work in a study group, however, you owe it to yourself and your group to be prepared for your study group meeting. Specifically, you should spend at least 30–45 minutes trying to solve each problem beforehand. If your group is unable to solve a problem, talk to other groups or ask your recitation instructor.

You must write up each problem solution by yourself without assistance, however, even if you collaborate with others to solve the problem. You are asked on problem sets to identify your collaborators. If you did not work with anyone, you should write “Collaborators: none.” If you obtain a solution through research (e.g., on the web), acknowledge your source, but write up the solution in your own words. It is a violation of this policy to submit a problem solution that you cannot orally explain to a member of the course staff.

No collaboration whatsoever is permitted on quizzes or exams. The course has a take-home exam for the second quiz which you must do entirely on your own, even though you will be permitted several days in which to do the exam. More details about the collaboration policy for the take-home exam will be forthcoming in the lecture on Thursday, April 18. Please note that this lecture constitutes part of the exam, and attendance is mandatory.

Plagiarism and other dishonest behavior cannot be tolerated in any academic environment that prides itself on individual accomplishment. If you have any questions about the collaboration policy, or if you feel that you may have violated the policy, please talk to one of the course staff. Although the course staff is obligated to deal with cheating appropriately, we are more understanding and lenient if we find out from the transgressor himself or herself rather than from a third party.

10 Textbook

The primary written reference for the course is the third edition of the textbook Introduction to Algorithms by Cormen, Leiserson, Rivest, and Stein. In previous semesters the course has used the first or second edition of this text. We will be using material and exercise numbering from the third edition, making earlier editions unsuitable as substitutes.

The textbook can be obtained from the MIT Coop, the MIT Press Bookstore, and at various other local and online bookstores.

11 Course website

The course website contains links to electronic copies of handouts, corrections made to the course materials, and special announcements. You should visit this site regularly to be aware of any changes in the course schedule, updates to your instructors’ office hours, etc. You will be informed
via the web page and/or email where and when any handouts that are not available from the web page can be obtained.

In addition, you should use the Stellar website to submit problem sets and check on your grades.

12 Extra help

Students are encouraged to post their questions (and help answer other students’ questions) on Piazza at https://piazza.com/mit/spring2013/6046/home.

Based on the desires of the students, the teaching staff will offer regular office hours. Details will be discussed in recitation during the first week of class. You may attend the office hours of any TA (not just your own).

Further help may be obtained through tutoring services. The MIT Department of Electrical Engineering and Computer Science provides one-on-one peer assistance in many basic undergraduate Course VI classes. During the first nine weeks of the term, you may request a tutor who will meet with you for a few hours a week to aid in your understanding of course material. You and your tutor arrange the hours that you meet, for your mutual convenience. This is a free service. More information is available on the HKN web page:

https://hkn.mit.edu/tutoring/index.php

Tutoring is also available from the Tutorial Services Room (TSR) sponsored by the Office of Minority Education. The tutors are undergraduate and graduate students, and all tutoring sessions take place in the TSR (Room 12-124) or the nearby classrooms. For further information, go to

http://web.mit.edu/tsr/www

This course has great material, so HAVE FUN!